Dialect NLP

For whom and with what data?

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Natural language processing

1

Natural language processing – which languages?

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Who here speaks...

• a dialect or a regional language variety?

Natural language processing – which languages?

Who here speaks...

- a dialect or a regional language variety?
- a language with few or no NLP resources?

Dialect NLP

- For whom attitudes of speakers
- With what data LRL dataset overview/analysis
- Discussion

- A Quantitative studies of linguistic variation
- i How can we learn from sparse, heterogeneous data?
- 😤 Access to language technology

What Do Dialect Speakers Want? A Survey of Attitudes Towards Language Technology for German Dialects

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Language technology (LT) – applied NLP systems

- Machine translation
- Chatbots
- Virtual assistants
- Transcription (ASR/STT)
- Speech synthesis (TTS)
- Spellcheckers
- Search engines
- ...

There is already some research on NLP for German dialects

- 1. Which dialect technologies do respondents find especially useful?
- 2. Does this depend on...
 - whether the input or output is dialectal?
 - whether the LT works with speech or text data?
- 3. How does this reflect relevant sociolinguistic factors?

- Target audience: speakers of German dialects and related regional languages
- 3 weeks
- Word-of-mouth, social media, mailing lists, dialect/heritage societies

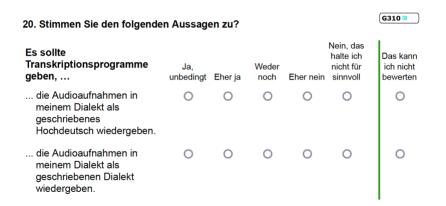
Questions

- Part I: about their dialect
- Part II: about attitudes towards LTs for their dialect

Speech-to-text systems transcribe spoken language. They are for instance used for automatically generating subtitles or in the context of dictation software.

Do you agree with the following statements? There should be speech-to-text software...

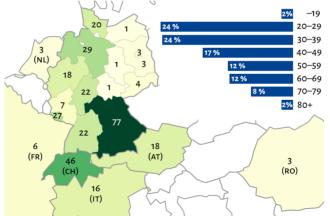
- ...that transcribes audio recorded in my dialect as written Standard German.
- ..that transcribes audio recorded in my dialect as written dialect.



Dialect background and attitudes

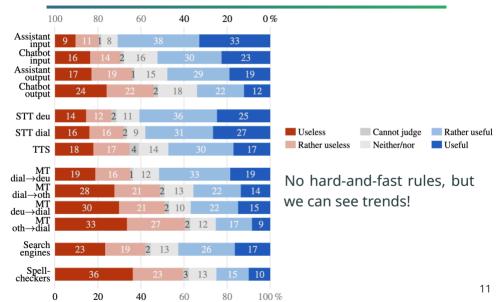
441 respondents – **327** of whom speak a German dialect and finished the questionnaire

• Most speak the dialect fluently and frequently

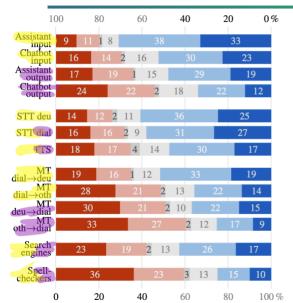


- 65 % against standardized orthography
- 66 % write their dialect (even if rarely)
- 35 % are actively involved in dialect preservation
 - dialect preservation societies (13%), teachers, dialectologists, ...
 - speaking the dialect in public, with children
- 14% already familiar with an LT for their dialect

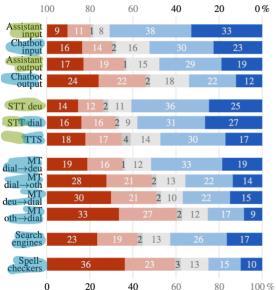
Which dialect LTs are deemed useful?



Dialect input vs. output?



Text vs. speech?



Correlated with opinion on standardized dialect orthographies "Language activists" (involved in preservation)

- More in favour of dialect LTs involving text than non-activists
- Nevertheless: removing the activists' responses has very little impact on the order of preferred LTs

Three large dialect/language regions with different sociolinguistic realities

- Low Saxon (Plattdeutsch) linguistically more distant from DEU, officially recognized language, speaker numbers in decline
- Swiss German high prestige, spoken dialect + written German
- Non-Low-Saxon Germany + Austria dialects partially replaced by regiolects

- Low Saxon: larger interest in orthographies + spellcheckers; Swiss: little interest
- Low Saxon: generally very in favour of dialect LTs, including text-based or with dialectal output
- Swiss: especially interested in LTs with spoken dialect input

- Generally: interest in LTs processing dialectal input + speech-based LTs
- Speaker(group)s aren't monoliths!
- Sociolinguistic backgrounds are an important factor (but individual opinions exist too)
- Actively consider the wants & needs of the relevant speaker communities!

A Survey of Corpora for Germanic Low-Resource Languages and Dialects

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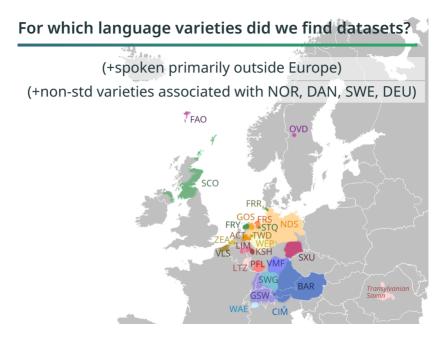
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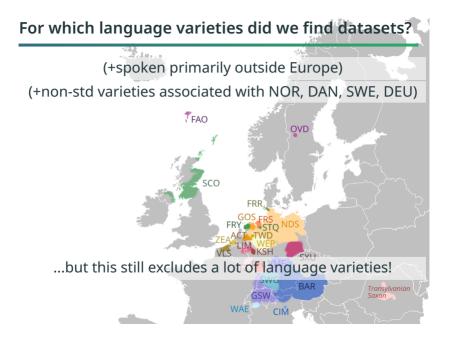
- Availability
- Quality
- How do you represent data from unwritten/newly written languages?

- Recent (rather than historic) data
- Full sentences/utterances (no word lists)
- (In)directly accessible for research (!!)
- Computer-friendly formats
- High-quality data (look out for, e.g., OCR issues!)

 \rightarrow 100+ corpora!

github.com/mainlp/germanic-lrl-corpora





What, if any, high-quality annotations do we find?

- Mostly: not annotated
- Morphosyntax (POS tags, dependencies, phrase structure)
- Geolocation, dialect group
- Rare: paraphrases, translations, sentiment, topics, slot and intent detection

Uncurated LRL data tend to be rather low quality (wrong language, bad data cleaning)

"West Flemish" QED OPUS corpus

```
<w id="33.28">07,</w>
<w id="33.29">624&amp:</w>
<w id="33.30">lt;</w>
<w id="33.31">br</w>
<w id="33.32">/</w>
<w id="33.33">&amp:</w>
<w id="33.34">at:</w>
<w id="33.35">Kαλά</w>
<w id="33.36">.</w>
<w id="33.37">εντάξει</w>
<w id="33.38">.</w>
<w id="33.39">Έλα</w>
```

Low-status varieties prone to parodies?

Shock an aw: US teenager wrote huge slice of Scots Wikipedia

Nineteen-year-old says he is 'devastated' after being accused of cultural vandalism

https://www.theguardian.com/uk-news/2020/aug/26/shock-an-aw-us-teenager-wrote-huge-slice-of-scots-wikipedia

- Privacy issues concerning audio material
- Wildly different transcription styles & orthographies

Normalized text (closely related std language)

Etter litt godsnakk kom tre av kyrne ... NB Tale

können sie ihre jugendzeit beschreiben ArchiMob

- Normalized text (closely related std language)
- Phone[m/t]ic transcriptions

Etter litt godsnakk kom tre av kyrne ...NB Tale""{t@4 l"it g""u:snAkk k"Om t4"e: "A:v C"y:n'@ ...können sie ihre jugendzeit beschreibenArchiMobchönd sii iri jugendziit beschriibe

- Normalized text (closely related std language)
- Phone[m/t]ic transcriptions
- (More or less accepted) LRL orthographies

Etter litt godsnakk kom tre av kyrne ...NB Tale""{t@4 l"it g""u:snAkk k"Om t4"e: "A:v C"y:n'@ ...können sie ihre jugendzeit beschreibenArchiMobchönd sii iri jugendziit beschriibe

Nu leyt em de böyse vynd disse nacht ... UD LSDC

- Normalized text (closely related std language)
- Phone[m/t]ic transcriptions
- (More or less accepted) LRL orthographies
- Ad-hoc spellings

Etter litt godsnakk kom tre av kyrne ... NB Tale ""{t@4 |"it g""u:snAkk k"Om t4"e: "A:v C"y:n'@ ...

können sie ihre jugendzeit beschreiben ArchiMob chönd sii iri jugendziit beschriibe

Nu leyt em de böyse vynd disse nacht ... Nu leit em de baise Find düse Nacht ...

UD LSDC

Speakers themselves can have different attitudes towards orthography!

De Brukers vun de Wikipedia op Plattdüütsch hebbt utmaakt, dat se de **Sass-Schrievwies** na dat Wöörbook vun Johannes Sass (kiek ok ünner Wikipedia:Wöörböker) bruken doot.

Jrundsätzlich [der Quälltäx ändere]

Jeder schriev, wie em de Fingere jewaaße sin.

Recommendations for using LRL corpora

- Check the quality!
- Is the written representation suitable for your purposes?
- Check whether your (pre-)training, dev, and test data are truly from independent sources (datasets overlap!)
- Also look for quantitative works by dialectologists and sociolinguists (outside traditional NLP venues)

Recommendations for creating LRL corpora

- Document the transcription guidelines / orthographies (if applicable)
- Use archives geared towards long-term storage (CLARIN, LRE Map, Zenodo)
- Share basic metadata like corpus size, data sources, annotation procedure
- Add license information

Further reading

- Not always about you: Prioritizing community needs when developing endangered language technology (Liu+, ACL 2022)
- Language Varieties of Italy: Technology Challenges and Opportunities (Ramponi, TACL 2024)
- What a Creole Wants, What a Creole Needs (Lent+, LREC 2022)
- Local Languages, Third Spaces, and other High-Resource Scenarios (Bird, ACL 2022)
- NLP systems for low resource languages hype vs reality (Panel discussion, PML4DC @ ICLR 2023)
- Quality at a Glance: An Audit of Web-Crawled Multilingual Datasets (Kreutzer+, TACL 2022)
- Evaluating the Diversity, Equity, and Inclusion of NLP Technology: A Case Study for Indian Languages (Khanuja+, EACL 2023 Findings)

- 1. [Your question/comment here :)]
- 2. Should we *only* do NLP research for technologies that speakers immediately deem useful?
- 3. If you speak a LRL: which NLP advancements should be a priority for your language?
- 4. Problem solved if everybody just becomes fluent in English?